

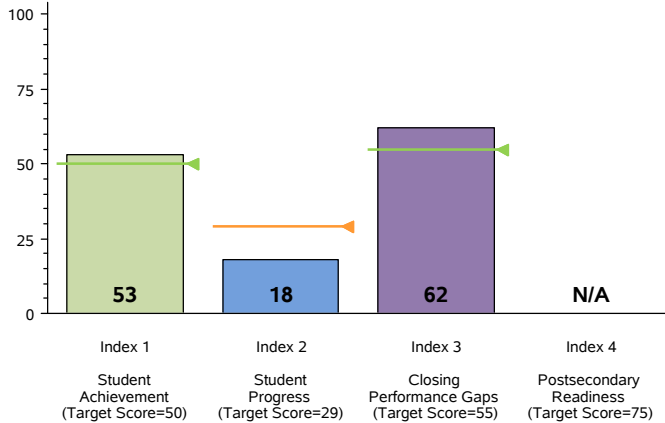
**Texas Education Agency
2012-13 School Report Card
RIPLEY HOUSE MIDDLE CAMPUS (101853042)**

District Name: **PROMISE COMMUNITY SCHOOL**
Campus Type: **Middle School**

Campus Enrollment: **137**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.1%	97.7%	95.9%
Enrollment by Race/Ethnicity			
African American	5.1%	23.8%	12.7%
Hispanic	94.2%	71.6%	51.3%
White	0.7%	1.9%	30.0%
American Indian	0.0%	0.3%	0.4%
Asian	0.0%	2.1%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.4%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	87.6%	96.5%	60.4%
English Language Learners	13.9%	55.5%	17.1%
Special Education	6.6%	8.9%	8.5%
Mobility Rate (2011-12)	4.8%	7.9%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	24.0	24.0	21.1
Secondary			
English/Language Arts	21.7	21.7	17.4
Mathematics	21.7	21.7	18.0
Science	21.7	21.7	19.0
Social Studies	21.7	21.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	86.4%	64.2%
Instructional Expenditure Ratio	n/a	68.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,167	\$6,215	\$8,276
Instruction	\$5,167	\$4,125	\$4,766
Instructional Leadership	\$0	\$100	\$119
School Leadership	\$0	\$292	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	55%	53%	70%	52%	*	-	-	-	-	57%
	2012	77%	64%	92%	*	94%	-	-	-	-	-	92%
Reading	2013	80%	64%	63%	100%	61%	*	-	-	-	-	66%
	2012	79%	69%	84%	*	88%	-	-	-	-	-	84%
Mathematics	2013	79%	52%	49%	*	50%	*	-	-	-	-	51%
	2012	77%	61%	100%	*	100%	-	-	-	-	-	100%
Writing	2013	63%	49%	56%	*	59%	-	-	-	-	-	59%
Science	2013	82%	52%	*	*	*	-	-	-	-	-	*
Social Studies	2013	76%	*	*	*	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	45%	44%	*	42%	-	-	-	-	-	n/a
Mathematics	2013	59%	33%	22%	*	23%	-	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	10%	7%	*	7%	-	-	-	-	-	n/a
Mathematics	2013	16%	9%	1%	*	1%	-	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	25%	20%	*	13%	-	-	-	-	-	19%
Mathematics	2013	46%	25%	17%	*	14%	-	-	-	-	-	22%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	43%	43%	*	50%	-	-	-	-	-	30%
Mathematics	2013	24%	71%	71%	*	75%	-	-	-	-	-	60%
STAAR Cumulative Met Standard												
Reading	2013	90%	69%	69%	*	64%	-	-	-	-	-	80%
Mathematics	2013	86%	77%	77%	*	73%	-	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.